DOCUMENT RESUME

ED 392 375 HE 028 975

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TITLE Improving Student Learning through Assessment and Evaluation.
REPORT NO ISBN-1-873576-43-9
PUB DATE [95]
NOTE 544p.
AVAILABLE FROM Oxford Centre for Staff Development, Oxford Brookes University, Gipsy Lane Campus, Headington, Oxford OX3 0BP, England, United Kingdom (18.95 British pounds).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *College Instruction; College Students; Computer Assisted Instruction; Cooperative Learning; *Educational Assessment; Educational Research; *Evaluation Methods; Foreign Countries; Higher Education; Independent Study; *Instructional Improvement; Instructional Innovation; *Learning; Learning Experience; Learning Motivation; Learning Processes; Learning Strategies; Mastery Learning; Second Language Learning; Student Improvement; Thinking Skills
IDENTIFIERS Canada

ABSTRACT

This book contains 40 papers from an international symposium on improving the quality of higher education teaching and learning. Part 1 contains three papers on using research to improve student learning covering some Canadian projects, the use of research on student learning, and ways to evaluate and improve learning. Part 2 contains 10 papers on using assessment to improve student learning. Some topics addressed include qualitative changes in learning and teaching through records of student achievement, the use of Records of Professional Development, portfolios, critical theory and practice, hierarchical teams, innovative assessment, experimental learning, assessment in art and design, and evaluating the educational effectiveness of computer-based learning. Part 3 contains 10 papers on using evaluation to improve student learning on topics such as meeting students' perceived needs and preferences, student experience questionnaires, learning styles, student participation in course development, student project work, collaborative action research, and student locus of control. Part 4 contains 17 papers on improving thinking and learning skills covering such topics as identifying and advising students with deficient study skills, motivating students, learning environments, the thesis process, changing student approaches to study, developing critical understanding, vocational preparation, enhancing lecturer involvement in student learning skill development, foreign language learning, team training, and student learning as situated action. Most papers contain extensive references. (JB)